



Progress Report January 2019

\$1M pledge members established the following selection criteria to guide their decision making. Investments will focus on initiatives that a) have policy implications, b) can be scaled throughout the region, c) are of interest to their employees, and d) are urgent issues faced by community.

A. Supporting and scaling programs developed at Milltown Elementary School. \$75,000

Milltown Elementary began a Summer program to eliminate literacy and numeracy losses over the summer for children from low socio-economic families with multiple barriers. This program has formed the foundation of subsequent initiatives.

- **Providing support to programs at MES (Summer Slide and After school program based on best practice from Toronto) Results below. While 88% of these kids improved their guided reading level, only 44% passed reading in June 2018. This has led to the development of additional programming to address 2 key deficiencies: parental wellbeing and children who are too far behind to catch up. \$15,000**
- **Supporting testing of new ideas at MES. Newly introduced initiatives include:**
 - *Tutoring: 26 children identified as 2+ reading levels behind are receiving individualized, private tutoring. Initiative began Nov 2018 and preliminary results available March 2019. \$15,000*
 - *Parenting supports: Goals based Coaching, adapted from successful program in Sussex and Boston. Began Jan 2019, preliminary results available June 2019. \$15,000*
 - *Introduction of empowerment program for moms of the children with chronic attendance and behavioural issues (successful in Saint John).*

Program was administered for the first time Spring 2018. \$5,000

Results:

- *77% of children improved school attendance 6 months after the program*
- *5 of 8 moms are working or at NBCC 3 months after the program*
- *Moms reported tremendous personal growth in all dimensions e.g., scored average of 2.1 for career aspirations at the beginning of the program to 5 at the end. Health improved from 4.9 to 7.2 and attitude from 5.1 to 8.2.*
- ***Supporting scaling of proven programs \$20,000***
 - *Process documentation to take place Summer 2019.*
 - *Preliminary success factors of the programs that have been identified when considering scale:*
 - *engaged and invested Principal (available during the Summer),*
 - *skilled Community school Coordinator with equitable relationship with principal to focus on higher order activities*
 - *Significant population of children with low socio-economic status and families with multiple barriers*
 - *Poor academic performance in elementary school.*
 - *Blacks Harbour: replication of components of MES program; Afterschool and Summer program*
 - *Exploration of replication in Sussex region:*
 - *Potential school identified with school district, principal interested. Next steps:*
 - *ensure above success factors are in place at interested school.*
 - *MES staff to meet with Sussex principal*
- ***Develop of process and tools to support implementation based on lessons learned and research on best practices for scaling in the non-profit sector. \$5,000***
 - *Wendy is working with thought leaders in Canada, Pond Deshpande Centre, Living SJ to develop tools that can be used by multiple stakeholders including the government of New Brunswick to scale and spread effective social innovations.*

Results so far...

- 80% of 75 children will improve behaviour (score consistently or always on interactions, independence, and responsibility on their report cards).
Target nearly met: 78%
- 63% of children will improve literacy and numeracy over the Summer months.
Target exceeded: 53 children participated, 78% improved.
- 95% of children will maintain their literacy and numeracy levels over the summer.
Target achieved: 96% maintained or improved
- 50% of children who regularly attend after school or Summer program improve school attendance.
Target exceeded: 59% kids from Summer program improved attendance and 68% of children from After school program improved.
- 86% of children improve reading on their report card.
Target missed: 70% and 44%

I am a single mother with two children who participate in the Summer Slide and after school programs at Blacks Harbour School. After my kids' father died, I wouldn't have had much of a chance to stay afloat let alone get ahead without these programs. While my kids are busy at these programs, I am able to work and do my homework for a continuing education course I have been working to complete. My kids have had trouble keeping up in school and they require a lot of patience and persistence to keep them on track. My 9 year old struggled with reading and math and now enjoys age appropriate books and is beginning to catch up in math. My 8 year old son has social difficulties and trouble focusing. The afterschool and Summer Slide programs have helped him develop better social habits and though he is still struggling to read he will now try and is improving. We are all getting on track to where we need to be, thanks to these programs. -Jen Thompson, Parent



B. Helping Youth Living in At-Risk Environments Complete High School.
\$15,000

In Saint John's priority neighbourhoods, only 1 of 2 teenagers graduate on time. With support, guidance and goals these teenagers can become the first in their families to graduate. TRC offers a supportive environment where staff work with teens to help them establish goals for the future and helps them apply for bursaries, find part time employment.

Targets:

- 70% of youth will attend the TRC at least 3 times per week (regularly).

Goal Exceeded: 79%

- 75% of Grade 11 students who attend regularly will have Post Secondary Plans in place.

Goal Exceeded: 91%

- 82% of Grade 12 students who attend regularly will have employment plans.

Goal Exceeded: 100%

- 85% of Grade 9 students will successfully transition to grade 10.

Goal Exceeded: 100%

- 72% of Grade 11 and 12 students will be on track to graduate on time.

Goal Exceeded: 100%