

Your Social Impact

Annual Report for March 2022 - February 2023



1,680

children & youth received your support to improve or maintain their literacy and numeracy, build growth mindsets, and improve their social and emotional competencies.



trc
TEEN RESOURCE CENTRE

135 youth accessed programs and services.

92% of youth advanced one grade level.

60% of Grade 12 grads plan to pursue post-secondary.

64% of youth improved two or more social competencies.



38 kids who attended Sussex Summer Slide improved their sight word recognition.

89% of kids have a growth mindset.

84% kids from Sussex Summer slide improved their math skills

82% of youth at BGC plan to attend post-secondary.



BLACKS HARBOUR ELEMENTARY SCHOOL

92% of kids in the Afterschool program improved their literacy skills.

29 kids took part in Summer Slide. 83% improved/maintained their literacy and numeracy skills.

100% of kids in Afterschool program learned 5 or more life skills (cleaning, cooking, hygiene, etc)



MILLTOWN ELEMENTARY SCHOOL

89% of kids in the Afterschool program maintained/improved their literacy and numeracy skills.

37 kids enrolled in Summer Slide improved/maintained their literacy levels.

25 kids received help with their reading through the Sylvan program.

ST STEPHEN ELEMENTARY SCHOOL

Now has a newly licensed afterschool program established and we are confident we will see great results from this in the next school year!



Thank you for supporting our future generations through your Million Dollar Pledge to United Way!



United Way
Saint John, Kings
& Charlotte

Ayvaeh and Mark thank you



Ayvaeh's participation in the winter session of Sylvan tutoring at Milltown Elementary School proved to be a transformative experience. In just eight classes, she achieved an impressive feat by mastering 26 skills across various subjects. Moreover, her dedication and hard work propelled her reading abilities to soar, as she advanced the equivalent of 1.6 grade levels. Ayvaeh's remarkable progress not only exemplified her determination and perseverance but also instilled in her a newfound confidence and belief in her own academic potential.

Following a serious injury during his first year of university, Mark's academic performance began to suffer, causing his once stellar grades to decline. Advised by doctors to take a medical leave, Mark found himself grappling with a profound sense of disconnection and a struggle to find his place.

Fortunately, the TRC stepped in to offer support throughout his journey. They introduced Mark to a national youth organization dedicated to advocating for youth issues, which provided him with an opportunity to volunteer and travel during his time away from school. This experience became a turning point for Mark as it reignited his sense of purpose and passion.

Inspired by his interactions and the impact he witnessed, Mark decided to alter his career path and modify his educational goals, setting his sights on a future in education. His newfound aspiration to empower the next generation became a beacon of hope, guiding him towards a path where he could make a meaningful difference.



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